

Walnut Creek School District

SARC
2009-10



2009-10 School Accountability Summary Report Card • Published During the 2010-11 School Year

Standardized Testing and Reporting Program

The table shows the percentage of students that scored at Proficient or Advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all tests, participation, groups, and their scores by grade level, please visit <http://star.cde.ca.gov/>. To learn more about the STAR Program, visit the guide at www.cde.ca.gov/ta/tg/sr/documents/starpkt5intrpts.pdf.

Percentage of Students Scoring At Proficient or Advanced Levels

	Walnut Creek SD			California		
	07-08	08-09	09-10	07-08	08-09	09-10
English-Language Arts	80%	80%	80%	46%	50%	52%
Mathematics	78%	75%	79%	43%	46%	48%
Science	78%	82%	84%	46%	50%	54%
History-Social Science	73%	76%	80%	36%	41%	44%

Adequate Yearly Progress

The No Child Left Behind (NCLB) Act requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments in English-language arts and mathematics
2. Percentage of students scoring proficient on statewide assessments in English-language arts and mathematics
3. API scores
4. Graduation rate for high schools

The table displays whether or not the district made AYP overall and met each of the AYP criteria for 2009-10. For more information, visit www.cde.ca.gov/ta/ac/ay/.

Adequate Yearly Progress Criteria

	Walnut Creek SD	
	English-Language Arts	Mathematics
Met Overall AYP	No	
Participation Rate	Yes	Yes
Percent Proficient	No	Yes
API	Yes	
Graduation Rate	✧	

✧ Not applicable. The graduation rate for AYP criteria applies to high schools.

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000 with 800 set as the statewide target. This table displays, the 2010 Growth API at the district, and state level.

API Growth by Student Group — API Comparison

Group	2010 Growth API at the School, District, and State	
	Walnut Creek SD	California
All Students	907	767



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SARC Summary Report

This School Accountability Report Card (SARC) Summary Report is a tool for parents to learn where students are succeeding and where we are improving. While this Summary Report cannot show you all data, it's an excellent starting point for discussion. For a full SARC report including additional testing data, district financials, and information on our teachers and programs, go to the district office or school website.



District Enrollment

The total enrollment at Walnut Creek School District was 3,309 students for the 2009-10 school year.



Teacher Qualifications

Teacher Credential Information	
Walnut Creek SD	
Teachers With Full Credential	Teachers Without Full Credential
159	0

Teacher Qualifications

This table shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

No Child Left Behind Compliant Teachers

No Child Left Behind Compliant Teachers		
	Percent of Classes in Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
All Schools in District	100.0%	0.0%
High-Poverty Schools in District	✧	✧
Low-Poverty Schools in District	100.0%	0.0%

No Child Left Behind Compliant Teachers

NCLB requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. The table displays data regarding NCLB compliant teachers from the 2009-10 school year. For more information on teacher qualifications related to NCLB, visit www.cde.ca.gov/nclb/sr/tq.

NCLB Note: High-poverty schools are defined as those schools with student participation of approximately 75% or more in the free and reduced priced meals program. Low-poverty schools are those with student participation of approximately 25% or less in the free and reduced priced meals program.

✧ Not applicable.

District Financial Data

District Salary Data		
Category	Walnut Creek SD	Similar Sized District
Beginning Teacher Salary	\$41,750	\$41,154
Mid-Range Teacher Salary	\$61,959	\$63,517
Highest Teacher Salary	\$79,143	\$80,951
Average Principal Salary (Elementary School)	\$109,659	\$102,080
Average Principal Salary (Middle School)	\$119,997	\$105,643
Superintendent Salary	\$180,500	\$150,626
Teacher Salaries — Percent of Budget	46.2%	41.4%
Administrative Salaries — Percent of Budget	5.7%	6.1%

District Financial Data

This table displays district teacher and administrative salary information and compares the figures to the state averages for districts of the same type and size based on the salary schedule. Note the district salary data does not include benefits.

Financial Data Note

The financial data displayed in the SARC is from the 2008-09 fiscal year. The most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

Financial Data Comparison

The following table displays the school's per pupil expenditures from unrestricted sources and the school's average teacher salary and compares it to the district and state data.

Financial Data Comparison		
	Expenditures Per Pupil From Unrestricted Sources	Annual Average Teacher Salary
Walnut Creek SD	\$4,475	\$66,176
California	\$5,681	\$64,193

Data in this report are provided by the California Department of Education (CDE), school and the district office. For additional information on facts about California schools and districts, visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All data accurate as of February 2011.